



ACTFL

American Council on the Teaching of Foreign Languages

certifies that

Devin Gilbert

Test Type
Reading Proficiency Test

Test Date
03/21/2016

Language
Spanish

has successfully completed an ACTFL Reading Proficiency Test (RPT) and has been rated, using the ACTFL Proficiency Guidelines 2012 - Reading

Superior



Elvira Swender

Director of Professional Programs

Date Issued: 03/21/2016

LTI - The ACTFL Testing Office

• Superior - ACTFL Proficiency Guidelines 2012 - Reading

ACTFL Certified Rating System

RTP

- Superior
- Advanced High
- Advanced Mid
- Advanced Low
- Intermediate High
- Intermediate Mid
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

Superior

At the Superior Level, readers are able to understand texts from many genres dealing with a wide range of subjects, both familiar and unfamiliar. Comprehension is no longer limited to the reader's familiarity with subject matter, but also comes from a command of the language that is supported by a broad vocabulary, an understanding of complex structures and knowledge of the target culture. Readers at the Superior level can draw inferences from textual and extralinguistic clues.

Superior-level readers understand texts that use precise, often specialized vocabulary and complex grammatical structures. These texts feature argumentation, supported opinion, and hypothesis, and use abstract linguistic formulations as encountered in academic and professional reading. Such texts are typically reasoned and/or analytic and may frequently contain cultural references.

Superior-level readers are able to understand lengthy texts of a professional, academic or literary nature. In addition, readers at the Superior level are generally aware of the aesthetic properties of language and of its literary styles, but may not fully understand texts in which cultural references and assumptions are deeply embedded.